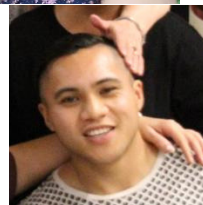
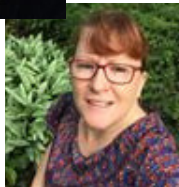
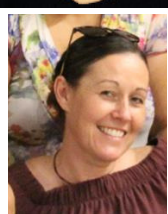
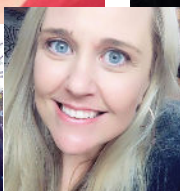
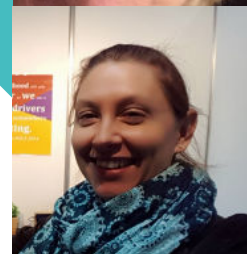
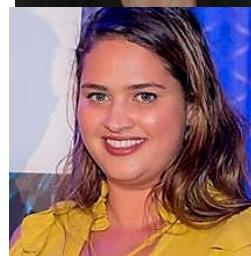
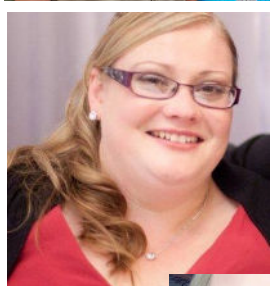
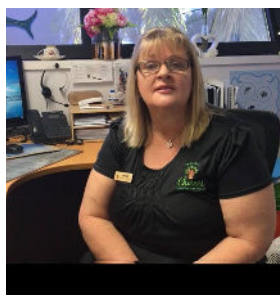
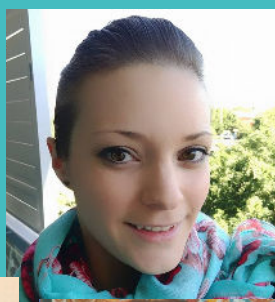
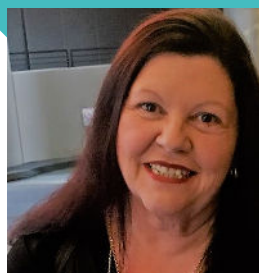




ECW
Professional Body

VALUING EDUCATORS

100 Professional Perspectives



MARCH 1st &/or 2nd

270 Ocean Drive, Novotel
Twin Waters Sunshine Coast

ECW Valuing Educators Conference - *100 Professional Perspectives*

The ECW Valuing Educators conference is like no other. It showcases the work of Educators, their challenges and successes. Sharing good practices that you can relate to learn from and be inspired by. Because we believe good practices that come from Educators like yourself are real, the learnings are authentic, meaningful and transferable.

Why attend our conference... because it's exhausting reinventing the wheel, researching and attending endless professional development. There is a wealth of information out there, research articles, academic papers, reports, case studies and so much to learn. At times it can all be a bit overwhelming. It may even seem totally unachievable and difficult to know where to begin. The problem then, is in that moment we dismiss the possibility and keep doing what we know, what is familiar, what has always been done. Because it is just easier

We're here to tell you it is achievable, you can achieve so much more, for the children, for yourself and for the profession.... We all begin our journey somewhere, the academics, those delivering the keynote addresses and workshops began their careers somewhere. ECW aims to walk alongside you, sharing good practice stories that you can relate to, contextualise and use as a base to build on your own current practices.

We know you want to make a real difference, we know how rewarding working with children can be and we want you to be able to achieve great things. Most of all we want you to enjoy the work you do, we want to reduce the stress and bring back the enjoyment of being with and learning alongside the children in your care.

At the ECW Valuing Educators Conference, you are an active participant in your learning, you will relate to the challenges and successes of your peers and discover ways to overcome the very challenges you face in your own every day practices. You will grow professionally through the professional discussions and the ability to engage face to face with content specialists and more knowledgeable others. You will gain insight and find solutions to the real questions that are coming from the sector on a range of grass roots topics relevant to you.

The ECW Valuing Educators conference will not only be the most meaningful and authentic choice for you and your team to grow in skills and confidence. It will be the most affordable conference on the Professional Development calendar. Your participation will also support ECW's work to connect, inform and elevate Educators and the Education and Care Workforce.



Friday March 1st, 2019

Depart Twin Waters 9am

Pelicans Nest Early Learning Centre



Pelican's Nest Early Learning Centre understands that all children are unique so we nurture an atmosphere in which our children feel secure and happy whilst caring for each child's individual wants, needs and interests.

Located in the grounds of Caloundra City Private School, Pelicans Nest ELC is ideally situated for an immersive nature based program. Their program has been officially recognised by Nature Play QLD as a Bush Kindergarten Education Provider, with a team of passionate educators who share their love of Nature with the children.

Pelican Waters Kindergarten and Childcare

In our centre we embrace the broad research that supports the value of children being out in nature. It is recognised that when children have repeated opportunity to interact with the natural world they are provided with rich educational opportunities that enhance their overall development and provide wonder, wellbeing and calm.

The children in our centre have regular opportunity to walk to, explore and play in our beautiful local natural spaces. It is our passion at Pelican Waters Golden Beach Kindy to promote children to be in wonderful natural play spaces that allow them a range of opportunities to understand, appreciate and benefit from mother earth and their natural world.



Milford Lodge



Family established, owned and operated since 1986, Milford Lodge is the first privately owned Long Day Service on the Sunshine Coast.

Milford Lodge has a rich history of farmyard settings, amazing outdoor spaces and a nurturing homely atmosphere.

Present day Milford, which was awarded the Excellent Rating in 2016, offers children the freedom to flow freely across over an acre of licensed premise which is comprised of all natural outdoor spaces dotted with various cottages and buildings which complement the century old homestead. The team collaboratively plan for children of all ages across the service, in all of the beautiful spaces, including outside the service on daily outings.

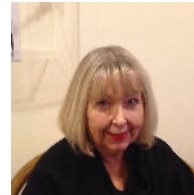
Saturday March 2nd

Registrations from 8 am

9.00 am Welcome to Country

9.30 am Panel Discussion *Educators Speaking with influence*

Stephen Gallen, Lindy Doller, Jennifer Ribarovski, Mystery Guest, Angus Gorrie, Wendy Shepherd, Wendy Anderson



Join in the discussion with our content specialists and sector representatives to explore ...

What are the challenges and how we can work together to overcome the barriers that are complicating your work, contributing to your stress and keeping our profession down?

Our profession has always been viewed as kind and caring people who look after children, with the perception that these are the primary and only skills needed to work with children. We are in fact kind and caring people but we are also highly skilled and qualified professionals. The introduction of the NQF and the title of Educator has lifted the perception of our roles but not to the heights that would bestow upon us a professional standing or an associated professional wage.

With an increased focus on the early years, our profession is on the door step of significant change we are knocking on the door and about to enter into a time and space where we can achieve ownership over our own professional futures. Our voices are getting stronger and our profession is on the brink of attaining greater professional recognition with the capacity to speak with influence.

Lee is a highly regarded, skilled and experienced ECEC Professional who has traveled the ranks, working as an Educator, ECT, Educational Leader, Director, Trainer, Assessor and consultant with 30 years experience in the ECEC field. Lee is a passionate advocate for Educators, recognising and valuing the critical work you do. As ECW Director Lee looks forward to meeting you and as host of the panel and professional discussion sharing your professional perspectives and seeking solutions to your challenges..



Lee Gane

11 am - Session 1

Each presentation will be delivered twice ensuring you get the best possible opportunity to engage in the learning opportunity that interests you.




My 'why' is try to ensure that while children are in my care or the service I am responsible for, is that they feel safe and able to express themselves and know that adults are listening and care about what they have to say.

40 + years and this is still my underlying reason for what I do. And as I so often say, "where else can you start your working day with cuddles."

Lindy - LDC Director

Be the **Best Educator** you can be

www.aecwpb.com @ admin@aecwpb.com 1300 232 972



My WHY is to raise awareness of the specialised skills and knowledge held by Educators and ECT's working in Education and Care.

To support educators to embrace their professionalism, to realise their impact on social change and to be part of a proud profession that stands together across all sectors.

My vision is for a profession held in high esteem. A profession that influences and informs decision makers in the provision of quality programs for children.

A profession that is valued, respected and heard.

Lee Gane - ECW Director

Be the **Best Educator** you can be

www.aecwpb.com @ admin@aecwpb.com 1300 232 972

ECW is working to connect, inform and elevate Educators. We share Educator stories of Good Practice in our newsletter, on social media, on our website and at the annual ECW Valuing Educators Conference. We believe that by sharing good practices we are making the real work you do visible. We are also sharing the knowledge and expertise held by professionals working in the field for us all to learn from and with each other. ECW is elevating Educators and our profession, sharing your voices and perspectives.

Take a moment during the breaks to discover WHY our profession is so unique.



My why is to give all children the best possible start in life. Focusing on quality outcomes for children through quality programs. I strongly believe that early intervention is the key not only at a service level but a community level. The AEDC data strongly guides our programs and community connections.

I am a strong advocate for the Community coming together as a whole to advocate and develop community needs. My enjoyment comes from mentoring and guiding educators skills, knowledge and practices and raising the profile of our profession.

Wendy - Coordinator / Ed Leader

Be the **Best Educator** you can be

www.aecwpb.com @ admin@aecwpb.com 1300 232 972



My why is... because quality matters. Education matters. Children matter. Over the past ten years I've learnt a lot of lessons. I've learnt about the importance of the first five years of life. I've learnt about research of the impact that childhood has on adult's lives. I've learnt that my role in all of this is not just to show up to work, but to actually make an impact. I've learnt that it's so important to keep persisting, to keep trying, to keep learning. Children are our future, and I believe the least we can do is give them the best start possible by being a part of their childhood, being their teacher, being their friend and being their champion. My why is to keep striving for quality, and to help others embrace being learners for life as well as being teachers for life.

Loretta - Service Manager / ECT

Be the **Best Educator** you can be

www.aecwpb.com @ admin@aecwpb.com 1300 232 972

Making Educating Visible

with Stephen Gallen

- *Shining the Spotlight on ourselves*

As educators we are used to the idea that documenting our programs “makes the children’s learning visible” and we have become pretty comfortable with sharing, highlighting and honouring children’s amazing play and learning. But documentation can do something else. It can also make our work - our pedagogy - visible. Isn’t it time we stopped being ‘shy’ of the limelight, and accepted that what we do as educators is vital, important, fascinating and newsworthy? To advocate for ourselves and for the children we work with, we need to turn the spotlight on ourselves, to step up and tell our own stories. To be proud of what we do and to share it far and wide!! This hands on, thought provoking and inspiring session will be a chance to grab this opportunity and to explore just what this looks like for yourself.

No More Gaps

with Jennifer Ribarovski

In a sector where the perception of our work can be likened to little more than babysitting, the value of early childhood education can be brought into question. When our practice is questioned by families, by colleagues, by managers, by assessors, our response can sometimes be to change practice to meet the needs and requirements of others. But what does that do to our integrity and autonomy, and to our growth and development as professionals? And what does it do to the experiences of children and families?

This session will support you to claim your professional ground, to build the skills to articulate the why of what you do, and to fill in the gap between theory and practice. No More Gaps asks us to stand up and be counted as skilled and knowledgeable practitioners, as we advocate for the best possible learning and development outcomes for children and families. Through the JR Education 5 step approach © , you’ll discover a framework that will support you to step into your professional space as autonomous professionals and provide you with the confidence to articulate the importance of your work as an education and care practitioner.

Gender - What does it have to do with me?

with Wendy Shepherd

Gender is at the core of our identities. ours, and the children we work with. We now know, gender is either fixed or fluid and how we acknowledge and engage with each other and our children in our relationships and curriculum is often overlooked. In all of our lives gender is also a power and social construct. Our ways of being, relationships with others, our occupation are all impacted by gender. This workshop will explore our responsibilities in regards to the impact that gender has on adults and children.

Participants will consider the issues and develop an understanding of the impact of gender in our work and relationships with children, colleagues and families.

Transitions

12.00 pm Lunch

1 pm - Session 2

2 pm - Session 3

The sessions after lunch are back to back and to ensure our program runs as smoothly as possible. We will have a time keeper to assist us to move through the day with minimal delays.

Good Practices from the field

Advocacy in Action - Small changes for big benefits

Loretta Davis

Leadership opportunities for educators and teachers through Advocacy roles

Session 1 & 3

Handprints was the first workplace where I encountered Advocacy. Before then I didn't realise I could (or should) be an advocate. Our Advocacy roles are varied and are based on educators interests or passions. Advocates receive additional non-contact time to work on Advocacy goals and their roles provide a sense of leadership for our educators. It has enabled educators to discover their own special skills and strengths and we have connected further with our Handprints communities and families. I continue to be an advocate for Children's Rights, but my own role has also changed, since the beginning of my time with Handprints. As part of management one of my biggest responsibilities is to oversee our Handprints Advocacy Program and to support and guide our advocates as they explore their roles, identities and communities. With the growth of our centres this has been a challenge, but we recognise our Advocacy work is vital to our communities and is an integral component of our company values. We are continuing to build on our strengths, explore opportunities and find ways to overcome obstacles. But like any project, small changes lead to big benefits.

Changing Perspectives Challenging Practices

Vanessa Wainright

How has having an outdoor classroom changed me as a teacher?

Session 2 & 3

Since starting at the long day care centre that I work for, I have looked longingly at the beautiful park directly behind our centre, eager to one day take those steps with the children into that space to expand our classroom. Over the past few years, I had attended many external professional development opportunities about outdoor learning – learning more about the benefits of outdoor play for children; gaining insight from other centre's experiences and programs; and starting the process of understanding how this could be interpreted in my own setting. Fast forward to now, where we are a year into our Park Play/Bush Kindy and each step has been well worth the time and the effort taken. The benefits of outdoor classroom and bush kindy programs are well documented in the early childhood sector, and I have seen all of those benefits in action with the children in my class last year and this year. What has been the bigger learning curve for me (and continues to be), is how this has changed the way I see my role as teacher. It has challenged me to 'let go' and 'just be' with the children in the same way I am able to do so during our park days, back in my classroom. Why did it come so naturally in the park to do this? And how have I been able to grow and change as an educator during the short time in which I have had a bush kindy element to my kindergarten program. What are the benefits on outdoor classroom / bush kindy programs for US?



Image courtesy of Milford Lodge

Good Practices from the field

Angus Gorrie

Loose Parts - The how and why

Session 1 & 3

For this session Angus Gorrie from Camp Hill OSHC will present to you a short film showcasing an overview of the service and touching on the deep pedagogical benefits of loose parts play. As well as being “fun” loose parts play, when the affordance of free play is offered opens up a wide range of developmental benefits for children including collaboration, construction, inclusion, creativity and multi age play. In addition, despite seeming “risky”, loose parts play often mitigates a huge number of everyday risks we face (both physical and emotional) working with children. Using this short film as stimulus we will then unpack these concepts more deeply, allaying any fears and busting some myths.

Narelle & Molly

Valuing the Village

Session 2 & 3

Your village will look different depending on location. One person's community, or their understanding of what community means to them, may be quite different from another person's. Milford Lodge and Bribie Kindy's connection to community because of their location means we are connected to place, business and people.

We will share everyday practice that demonstrates how a community with a shared purpose can deliver quality outcomes for children, families, team members and the wider community. By sharing our experiences we hope others will further explore and identify who and what is in their community.

Community is more than location or people. A sense of community is built around reciprocal relationships and connections and both take time, patience, commitment and authenticity.

We look forward to sharing with you a snapshot of our Villages

April Cunningham

Exploring the pedagogy of respectful inclusion

Session 2 & 3

How can we truly embed Aboriginal ways of knowing, doing and learning in a respectful and inclusive way?

We all need to stop, look and listen. When we do this, we will start our journey to respecting and understanding the cultural ways of knowing, doing and learning.

This workshop celebrates and honours Aboriginal and Torres Strait Islander traditional ways and practices and how we can use these teachings in our service that is truly respecting the cultures that have lived here for thousands of years. How lucky are we to have this in our country? We need to learn this in upmost respectful way and this workshop will show you how and why.



Image courtesy of Carlene's Cubby House FDC

3pm - Afternoon Tea *grab a cuppa and join a discussion*

Professional Discussions

3.15pm - Join the discussions

Do you have burning questions about your practices or your role that keeps you awake at night? You are not alone... Educators are juggling numerous tasks and topics in any given moment of every day.

This is your opportunity to engage in a reflective discussion, exercise your critical thinking skills, explore a subject of your choosing with a content specialist alongside a diverse group of Educators with similar objectives. These discussions will assist you to gain clarity, unpack challenges, discover new details, discuss possibilities and find potential solutions to your challenges.

Topics for discussion

The topics for discussion will be derived from the morning Panel Discussion. This will ensure the discussions are relevant to you the Educators in the room.

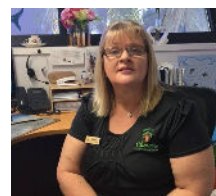
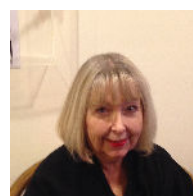
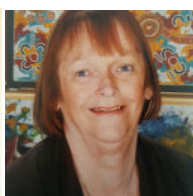
So get involved, engage in the morning panel discussion, share your challenges and concerns and we will raise them for further discussion.

The topics will be mapped, collated and posted for all delegates to view during the lunch period. Each topic will be assigned a content specialist and ECW host.

Q & A Panel

4.15pm - 5pm - Giveaways

Stephen Gallen, Lindy Doller, Jennifer Ribarovski, Mystery Guest, Angus Gorrie, Wendy Shepherd, Wendy Anderson



To close the conference we will bring back the panel, reflect on the key topics from the morning panel, share the outcomes of the professional discussions and put the unanswered burning questions to the panel. The purpose is to ensure Educators walk away from the conference with the answers you came looking for.

You will walk away from our conference feeling valued and connected, you will have information about real practices, including the strategies to overcome your challenges.

ECW Valuing Educators - 100 Professional Perspectives

Through **valuing educators** and listening to your **professional perspectives** we identify actions to address the challenges you face everyday in your role. ECW is an organisation of Educators working together to support you. Your membership and attendance at ECW events supports ECW 's work to **connect, inform** and **elevate Educators**.

Testimonials

"The ECW conference was a fantastic experience. Such rich discussions, learning opportunities, collaboration and solution-focused problem solving. So wonderful to hear from such a diverse range of people, to listen to different experiences, wins, challenges and how individuals and teams embrace all aspects of what makes early childhood unique. It was relaxed, the food was great (and so was the accommodation and venue), and I loved the atmosphere of sharing, valuing, collaborating and elevating. Looking forward to the next one!"

Loretta Davis

"An amazing organisation advocating for Early Childhood Professionals and children. The ECW conference this weekend is one of the best I have ever attended!" Fiona Morgan



ECW Professional Body

It's almost impossible to find all of the words to describe my 'why'?.....but here goes!

For the uniqueness of each child (over 1000 in 24 yrs), for the playfulness, joy, sense of pride, for the nurturing, the nourishing of my soul, for the constant learning, for the collegiality, relationships, sense of community, sense of family and belonging, for the freedom and autonomy to teach my way, and the opportunity to make a difference

Narelle - ECT / Director

www.aecwpb.com admin@aecwpb.com 1300 232 972

Be the Best Educator you can be



ECW Professional Body

My why is the loss of the village and what that means for our children.

We've unraveled our communities and are way too isolated.

When we weave the right community in our Early Childhood setting we have strong relationships with our families and we can offer them the village they need to help raise their children, as it should be and it's an honour to do so.

Olivia - LDC Director

www.aecwpb.com admin@aecwpb.com 1300 232 972

Be the Best Educator you can be

"We attended the conference on the weekend and are excited to share our learning with everyone. Recharged and excited for our new phase of our outdoor play exploration. This has been the most exciting 2 days we have had spent with like minded professionals. We cant wait to invite a broader community into our play space". Judi Moyle

"Yes!!! We love ECW and their conferences and professional development. Thank you for always supporting Aboriginal and Torres strait islanders. We are very grateful xxx" April Ann

Presenters

Stephen Gallen



Stephen Gallen has over 28 years experience in ECEC with nearly 20 years as a contact educator/teacher. He has taught across all services types including long day care, in home care, school aged care, primary school and preschool. He has been supporting educators in their professional development since 1999. He is especially interested in social justice in Early Childhood, and in ways educators and children can use documentation to make meaning of the time they spend together..

Jennifer Ribarovski



Jennifer is the Managing Director of JR Education Consulting Services. She has over thirty years' experience in the education and care sector, including playing a key role in the implementation of the NQF for both the NSW Regulatory Authority and ACECQA. Jen has taught in preschools, early childhood centres, public schools and at universities and has a wealth of experience in translating educational theory into practice. Along with her consulting practice, she currently teaches at and provides consultancy services to Sydney University in both the undergraduate and postgraduate early childhood degree. Jen delivers professional development and consultancy services both nationally and internationally, and in 2018 delivered a highly successful conference tour on the National Quality Standard to over 2000 educators in every state in Australia. She is a highly sought-after presenter and consultant, but is most proud of being a 'squishy grandma'; a title recently bestowed on her by a four-year-old child in an education and care centre.

Angus Gorrie



With a background in event organisation and management, and now a student of psychology, Angus Gorrie has been working in the education sector for 8 years. Currently working as the Program Manager at Camp Hill Outside School Hours Care, Angus and his team have a passion for proactive childhood development incorporating risky play, nature play and playwork into the everyday program. In addition to OSHC, Angus has also organised and run many other events for school aged children including fishing and adventure camps.

Lindy Doller



Lindy has worked in the Early Childhood sector for over 40 years in many different roles. Lindy is now the Director of Eskaykids Springfield.

Lindy's passion has been to try and lift the profile of Early Childhood Educators so that they are recognised as the professionals that they are. Lindy believes in a safe, caring, natural environment for children where they learn through play and do not have education pushed down on them- allowing children to have their childhood.

Lindy has been asked to be Australia's representative on the working group to present at the World Forum for Early Childhood on the "state of play for children around the world" this is to be held in Macao in 2019.

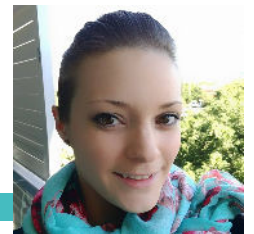
Presenters

Vanessa Wainwright



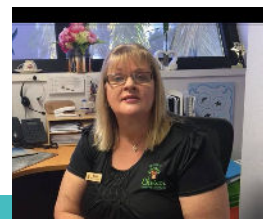
After completing a Bachelor in Creative Industries (Drama), Vanessa returned to study and Graduate Diploma in Early Years Education. She has worked at a Long Day Care Centre at Tarragindi, as Kindergarten Teacher and Educational Leader since 2010. In 2017, after spending 2 years studying risky play and the benefits of outdoor play programs for children at various professional development opportunities, Vanessa established a "Park Play" Bush Kindy program for her Kindergarten Program. The program has continued to go from strength to strength, with support from her fellow educators and management at the centre, from parents and families, and more recently from Nature Play Qld. Vanessa is passionate and dedicated to growing her Bush Kindy program to include more classes and educators in her centre, as well as expanding her own experience and knowledge through continued mentoring, professional development and study. Each day in the park has been a learning curve, and Vanessa is excited to share her experiences with other educators, and to learn in turn from their own experiences.

Loretta Davis



I've worked in early education for 10 years now. I began with my certificate III, then moved to completing my diploma and have recently completed my Bachelor of Early Education (0-5 years). My studies have greatly influenced not only my knowledge, but my practices. I've worked in a variety of services, community run, for profit, big and small. I've been an assistant, a room leader and am now part of management with my current company, working with three services. My current role has extended my skills and and challenged me to develop my abilities as a mentor, educator, colleague and researcher. A few years ago I found a big passion within myself for children's rights, which stemmed from what I was learning in my studies. A big focus of mine is adapting and reflecting upon our practices to consider the effects on children's rights and the UNCRC. I feel that Australia has so much capacity to help children achieve outcomes and have access to quality education, and that our educators can help strive to achieve this. With motivation and support from educators I've met and worked with, my passion continues to grow and I'm excited to be a part of a collective looking to enhance our practitioners knowledge and abilities through information and advocacy.

Wendy Anderson

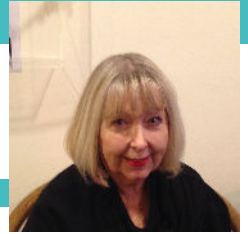


Wendy has been working in the Education and Care sector since 2001. She is a Coordinator and Educational leader with the award winning Choices Family Day Care in QLD. Wendy has enjoyed working as a Workplace Trainer & Assessor to the Advanced Diploma level. She has worked in Schools as a Teacher Aid, in LDC and now FDC.

Wendy believes in all children experiencing the best possible start in life. She believes that it does take a village to raise a child and works tirelessly with the community to provide opportunities and quality programs for children. Wendy enjoys sharing her knowledge through Conferences, Professional Development Organisations and Community Networks. All children have the right to Learn, Inspire and Thrive.

Presenters

Wendy Shepherd



Wendy was the inaugural Director of Mia Mia Child and Family Study Centre for the past twenty four years, her role as Director of the Child and Family Study Centre included working as a lecturer in the undergraduate and postgraduate early childhood education teaching degree. Prior to that Wendy was a K-2 teacher and a preschool Director and adviser. Wendy is now a consultant in early childhood education.

April Cunningham

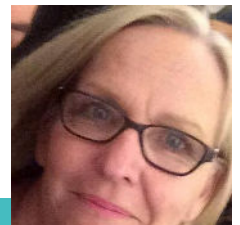


April is a proud descendant from the Noonuccal people of the Quandamooka nation from North Stradbroke Island (Minjerribah) who was born in Brisbane.

April is a very keen and passionate cultural educator in sharing and educating the Aboriginal and Torres Strait Islander cultures with others. She believes in keep the spirit alive of these two rich cultures; we need to educate the children of today, parents, families, educators and other fellow Australians. April intends to connect, share her knowledge, deep respect and passion with you, so you too can feel, understand, respect and embed the Aboriginal and Torres Strait Islander perspectives into your services. Her vision is for justice and equality in humanity.

April has been fortunate enough to be working for Sue Inglis for a number of years at Pelican Waters Golden Beach Kindergarten embedding cultural perspectives after she embarked travelling globally with an Indigenous performing company teaching children about these two rich cultures through song and dance. April has recently been embedding Aboriginal and Torres Strait Islander perspectives and reaching out to services across South-East QLD on Action Research Project focused on "Standing up for a Natural Childhood".

Narelle Dawson



I have worked at Bribie Island Community Kindergarten 24 years and have been the full- time Teacher and Director of our beautiful service since completing the Bch Education Early Childhood in 2002.

A proud moment in the course of my time working with children, families and an amazing team of village minded educators has been leading Bribie Community Kindy into a position where in Feb 2014 and again in 2017 we earned back to back the 'Excellent' rating awarded by ACECQA, and in 2015 awarded the Creche and Kindergartens Service Leadership award and in 2016 and again in 2018 awarded The Creche and Kindergarten Associations Excellence and Innovation in Pedagogy and Practice award.

Some of the most fulfilling and enjoyable moments in recent years has been the connections and relationships we as a community have built. We have work tirelessly to foster Community relationships and links and to Embed Aboriginal & Torres Strait Islander Perspectives into our teaching and learning in an authentic and meaningful way. A Weekly Bush Kindy, Termly Bush and Beach family walks and our weekly visits to our local Aged Care Facility are just some of the ways we engage with our community ultimately providing positive outcomes for the children, families and community in which we play, teach, live and learn!

Presenters

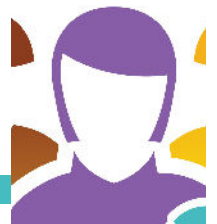
Molly Stewart



Molly has grown up at Milford Lodge... Literally. Over the past 3 decades she has experienced first hand the energy, thought and care that her parents have poured into all 4 Milford Lodge services. She grew up in a time where children collected eggs from the chicken coup to bake into cakes for morning tea, a time where children enjoyed daily pony rides, and actually rode the ponies to Buderim Preschool, and a time where children were able to test their abilities on the most amazing risky outdoor play equipment, all built by her father. She has also witnessed and experienced the damage caused to her family home over the late 90s and 00s due to a very clinical set of regulations.

The National Quality Framework was welcomed and embraced by Molly and her team as it showed promise of helping bring back some of the magic that had been taken away. Since 2012 Molly and her team have been on an epic journey to reintroduce so many cherished memories as well as create new ones.

Whilst the world around Milford Lodge has changed dramatically over the past 32 years, Molly's family have kept the same 'Milford' feel, as confirmed by many a returning visitor. It is her hope to see Milford Lodge continue to provide a home away from home for many more thousands of children over the years to come. (And hopefully one of her own daughters will eventually 'take the reins'!)



Mystery Guest

As you know the ECW Valuing Educators Conference is all about Educators, your voices and your stories. We are also about connecting, informing and elevating educators and we are looking for educators with the courage to share their stories of practice.

We are looking for Educators who are passionate about practice, children and sharing their knowledge and skills with others. Educators who want a future where the work you do is recognised and valued. A future where Educators influence decisions that impact on policy and practices relating to you, your role, your work and outcomes for children and families.

If you want to contribute to the conversation or have a practice story you would like to share then head to our ECW Valuing Educators page, download the application to join the panel and share your practice story. Join us on our journey to create a better future for all.

My WHY

We would love to hear **WHY** working in Education and Care is important to you.
What are your hopes and dreams for children and the profession.
What is your motivation and drive?

Novotel Twin Waters Sunshine Coast

Novotel Twin Waters Resort

(07) 5448 8000

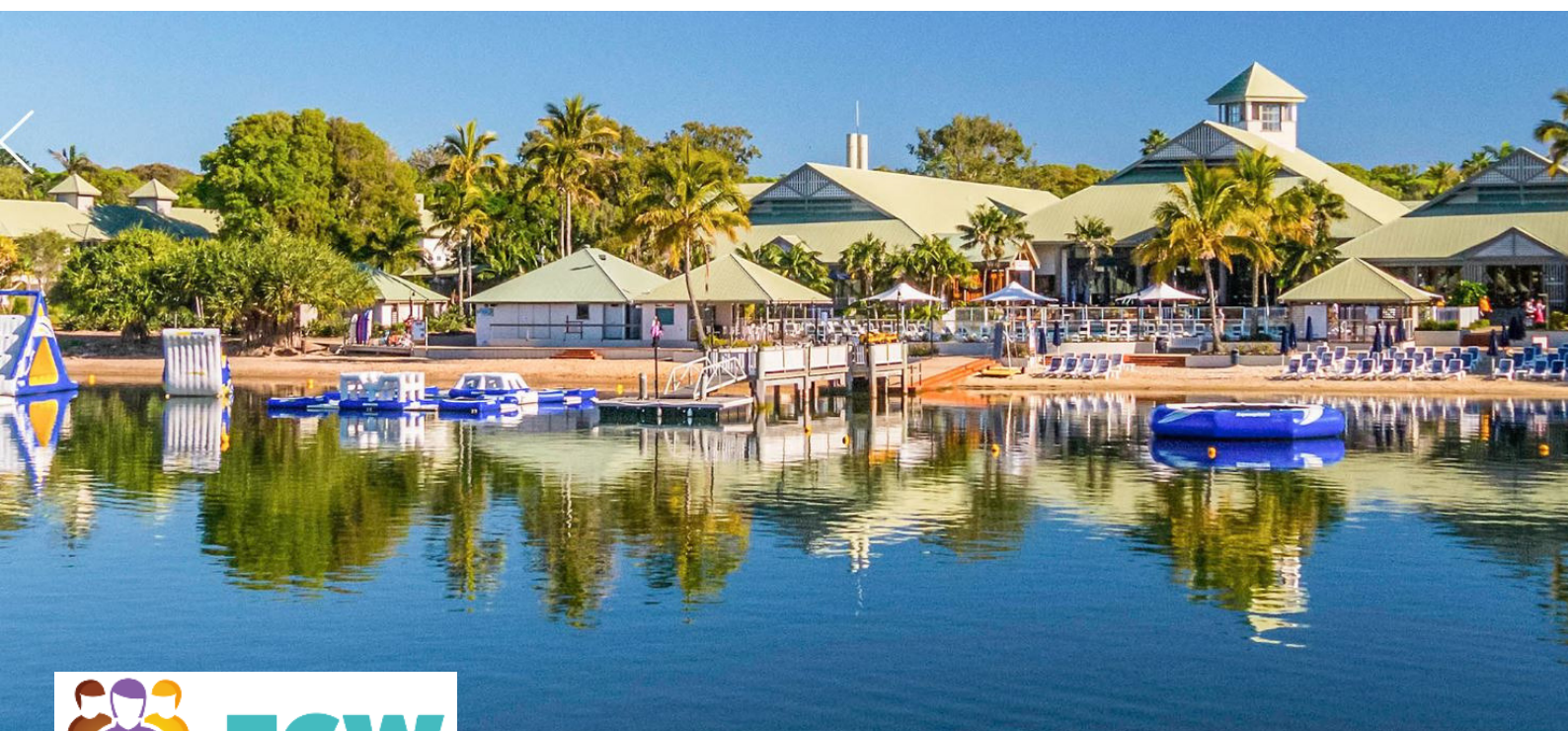
270 Ocean Dr, Twin Waters QLD 4564

Novotel Twin Waters Resort is conveniently located only 5kms from the Sunshine Coast (MCY) Airport and an hour's drive north of Brisbane.

Sunshine Coast Airport 5km
Brisbane Airport 112km
Maroochydore CBD 10.6km
Twin Waters Golf Course 1km
Walk to beachfront 200m

Resort Facilities

- Lagoon Water Sports and Aqua Fun Park
- Restaurant, Bar and Deli Cafe
- Lagoon Day Spa
- Gymnasium and Kids Club
- Complimentary Car Parking
- Pool and Spa
- Putt Putt, Bike, Surfboard and SUP Hire
- Peter Thompson and Mike Wolveridge-designed 18-hole championship golf course (800 Mtrs away)



Valuing Educators - 'Professional Perspectives'

Attendee Name

Mobile

Personal

Position

Email

Special Dietary or access needs

Employer

Wrk Ph

Address

Email

Suburb

Post code

State

Friday March 1st & Sat March 2nd 2019

☐

Friday Service visits

(stand alone / priority will be given to full/day conference delegates)

☐

Saturday conference

☐

Full conference Registration

Friday service visits and Saturday conference

☐

Early Bird Full Conference Registration

Friday service visits and Saturday conference

☐

Early Bird - Single day registration

☐

Friday

service visits

☐

Saturday

Conference

☐

Annual ECW Membership

Why not join ECW to take advantage of the member discounts.

Member

☐

\$120.00

Non Member

☐

\$240.00

☐

\$120.00

☐

\$240.00

☐

\$240.00

☐

\$480.00

☐

\$200.00

☐

\$400.00

☐

\$100.00

☐

\$200.00

☐

\$80.00

Register and pay by Dec 31st

Name on Card

M/Card

☐

Visa

☐

Signature

Expiry

/

MM

YY

CCN

Sub Total

\$

add GST 10%

\$

Total Due

\$

0.00

Payment method

online / Cr Card / Direct Dep

Please select payment method

Register online or complete scan and return this form to admin@aecwpb.com

AOM (Optional) - Open to all ECW members

☐

I will be attending the Annual Open Meeting

THANK YOU for choosing professionalism
'Together we can grow our professional footprint' ©

Confirmation of Registration can not be given until payment is received in full.
Payment MUST BE MADE 14 days prior to the event for places to be held
Inside of 14 days registration IS transferrable. NOT refundable
Cancellation fee of \$25.00 applies to all cancellations
Refunds will only be issued if cancellation is received 14 days prior to the event
Attendances not paid for in full 7 days prior event will be charged \$50 late fee
www.aecwpb.com

Payment to be made to:
**Australian Education and
Care Workforce
Professional Body**
BSB 064 149
ACC 10151502